

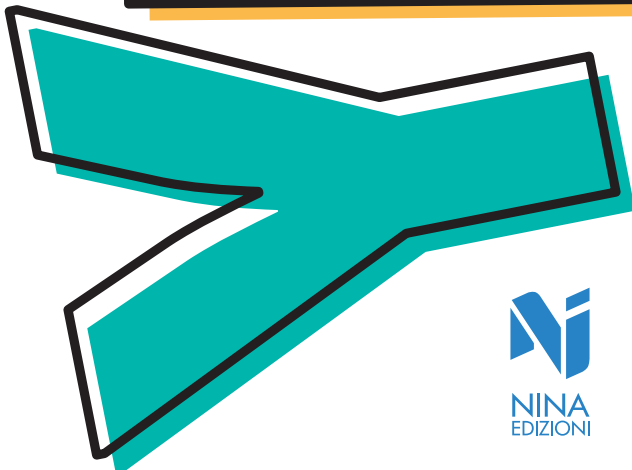
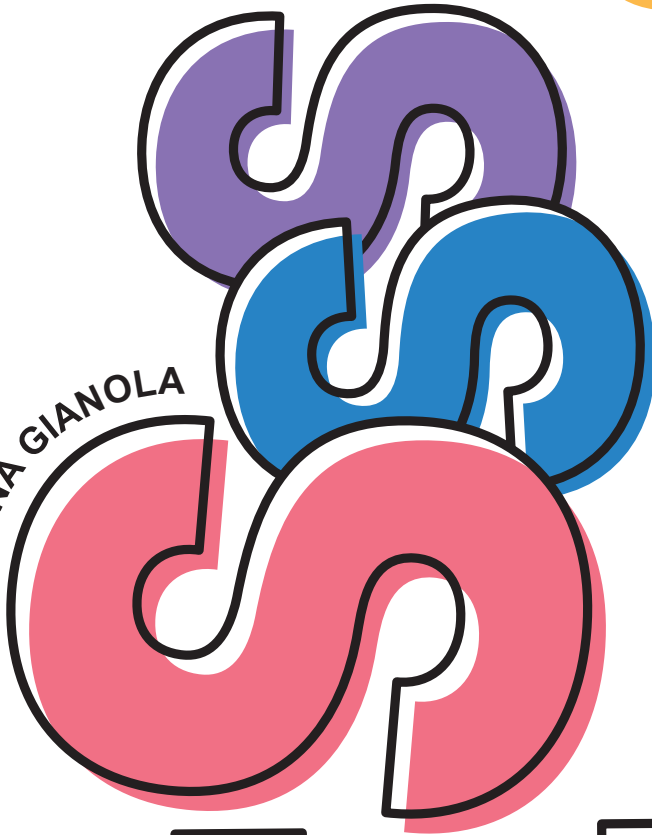


e-Book



Interactive
quizzes

ELIANA GIANOLA




NINA
EDIZIONI

EASY ACCESS TO ENGLISH

IDEALE PER I CORSISTI
DEI C.P.I.A.

IDEAL PARA ESTUDIANTES
DE C.E.P.A.

IDÉAL POUR LES ÉTUDIANTS
DES G.R.E.T.A.



HOW THE COURSE WORKS

Welcome to "YESSS! EASY ACCESS TO ENGLISH", a language book written to empower adult learners in adult educational centres in reaching level A2 proficiency in English.

"YESSS! EASY ACCESS TO ENGLISH" comprises 12 units that present A1 and A2 levels with the aim to build a good foundation in English communication.

NAVIGATING THE UNITS

The book is structured into eight units, organised in two pages of level A1 and A2.

Each unit presents contents of both A1 and A2 levels, allowing for a seamless transition and flexibility in usage. This unique structure enables learners to progress gradually, tailoring their journey according to their individual learning needs and their pace.

A unit is dedicated to master verb tenses and practise their usage through online exercises provided by QR codes. Finally, the last three units are brief explorations of the English-speaking world.

DIFFERENTIATED LEARNING

Recognizing the diverse abilities of adult learners, "YESSS! EASY ACCESS TO ENGLISH" is designed to accommodate students with different English backgrounds.

Whether you are a beginner or already familiar with some English concepts, the book offers a pathway that suits individual's learning style. The content is adaptable, allowing for targeted improvement and skill development.

AUDIO INTEGRATIONS

In order to enhance learning experience, audio materials are conveniently accessible through QR codes. These resources can be utilised in class settings for group activities or independently, depending on the learner's proficiency level. In addition, this integration aims to reinforce language skills by providing a multi-sensory approach to language acquisition.

BASIC SKILLS FOCUS

The primary objective of "YESSS! EASY ACCESS TO ENGLISH" is to equip learners with basic A1 and A2 English skills.

These levels are essential benchmarks, covering basic vocabulary, grammar, and conversational competence.

The used CLT (Communicative Language Teaching) ensures that learners do not only grasp the language intricacies but also gain confidence in using English in various real-life situations.

Start this educational journey with enthusiasm, and may "YESSS! EASY ACCESS TO ENGLISH" be your companion in mastering the foundational skills necessary for effective communication in everyday life!

Happy learning!

The author

Common European Framework of Reference for Languages: learning, teaching, assessment

Table 1. Common Reference Levels: global scale

Global scale - Table 1 (CEFR 3.3): Common Reference levels - Common European Framework of Reference for Languages (CEFR)

Basic User	A2	Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.
	A1	Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.

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👥 IN GROUP 🧑 ALONE

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GREETINGS

1 LISTEN and READ 😊😊😊

Fanta Hello!
Anne Hi!
Fanta How are you?
Anne I am fine, thanks. And you?
Fanta I am well too.

THE ALPHABET

3 LISTEN and LEARN 😊😊😊

Aa [ei]	Bb [bi:]	Cc [si:]	Dd [di:]	Ee [i:]	Ff [ef]	Gg [gi:]	Hh [eic]	Ii [ai]
Jj [gei]	Kk [kei]	Ll [el]	Mm [em]	Nn [en]	Oo [ðu]	Pp [pi:]	Qq [kju:]	Rr [a:/ar]
Ss [es]	Tt [ti:]	Uu [ju:]	Vv [vi:]	Ww [d^bju:]	Xx [eks]	Yy [wai]	Zz [zed]	

4 CAN YOU SPELL THESE WORDS? 😊

- | | | | | |
|---------|---------|------------|------------|-------------|
| 1. BOOK | 3. GOOD | 5. MORNING | 7. EVENING | 9. READ |
| 2. BAG | 4. WELL | 6. NIGHT | 8. LISTEN | 10. TEACHER |

5 LISTEN AND CHECK 😊

WORD BOX

- Hi / Hello
- Good morning
- Good afternoon
- Good evening
- Good night
- Nice to meet you
- Goodbye
- Bye bye

GRAMMAR SPOT

VERB BE
 How **ARE** you?
 This **IS** my friend

FOCUS ON...

SPELLING

How do you spell it?
 Can you spell it, please?
 b-o-o-k
 m-o-r-n-i-n-g
 h-e-l-l-o



WORD BOX

- How are you doing?
- Great
- Fantastic
- Have a great day

GRAMMAR SPOT

VERB BE
 How **ARE** you doing?
 These **ARE** my friends

PUNCTUATION MARKS

- full stop
- colon
- comma
- question mark
- exclamation point
- semi colon

GREETINGS

1 LISTEN and READ 😊😊😊

Fanta Hi Anne!
Anne Hello Fanta!
Fanta How are you doing?
Anne Great, thanks. And you?
Fanta Fantastic!

THE ALPHABET

3 LISTEN and WRITE THE LETTERS 😊

1. _____	4. _____	7. _____	10. _____
2. _____	5. _____	8. _____	11. _____
3. _____	6. _____	9. _____	12. _____

4 LISTEN and WRITE THE WORDS 😊

1. _____	6. _____
2. _____	7. _____
3. _____	8. _____
4. _____	9. _____
5. _____	10. _____

WHO I AM

1 LISTEN and ANSWER 😊😊😊

Teacher Good morning everybody.
Welcome to my class!
I am Luwang Ceesay, your English teacher.
I am Gambian. I am 36 and I am married.
What about you?
What's your name? Where are you from?
How old are you?
Are you single or married?



NUMBERS

2 LISTEN and LEARN 😊

1 ONE	11 ELEVEN	30 THIRTY
2 TWO	12 TWELVE	40 FORTY
3 THREE	13 THIRTEEN	50 FIFTY
4 FOUR	14 FOURTEEN	60 SIXTY
5 FIVE	15 FIFTEEN	70 SEVENTY
6 SIX	16 SIXTEEN	80 EIGHTY
7 SEVEN	17 SEVENTEEN	90 NINETY
8 EIGHT	18 EIGHTEEN	100 HUNDRED
9 NINE	19 NINETEEN	1.000 THOUSAND
10 TEN	20 TWELVE	1.000.000 MILLION

WORD BOX

- Everybody
- Welcome
- English teacher
- Married
- Single

GRAMMAR SPOT

VERB BE
I **AM**
What's your name?
Where **ARE** you from?
How old **ARE** you?
ARE you single or married?

3 LISTEN and WRITE IN NUMBERS 😊

A. 10 C. _____ E. _____ G. _____ I. _____ K. _____ M. _____
B. _____ D. _____ F. _____ H. _____ J. _____ L. _____ N. _____

4 **WRITE AND READ** 😊

WHAT'S YOUR MOBILE NUMBER?
My mobile number is

WHO I AM

1 LISTEN and READ 😊😊😊

Aziz Look! That is our new English teacher, Luwang Ceesay.
Yousef Really? Where is she from?
Amir She is from the Gambia.
Fanta She is young, she is 36.
Aziz Is she single?
Yousef No, she isn't. She is married.
Fanta She is young and nice too. She can speak English very well!



Welcome to our class, Luwang Ceesay!

NUMBERS

2 DO MATHS LISTEN and CHECK 😊

- 34+7= _____
- 5x5= _____
- 24:3= _____
- 12x3= _____
- 65-45= _____
- 17+78= _____
- 75:5= _____
- 120:4= _____
- 7x3= _____
- 15-6= _____

3 LISTEN MATH SYMBOLS 😊

+ PLUS
- MINUS
x TIMES BY
÷ DIVIDED BY
= EQUALS, IS EQUAL TO or IS



GRAMMAR SPOT

VERB BE
That **IS**
Where **IS** she from?
She **IS** from / She **IS**
IS she single?
No, she **ISN'T**
She **CAN** speak English

4 LISTEN THE DIALOGUES AND WRITE THE MOBILE NUMBERS 😊😊😊

A. _____
 B. _____
 C. _____

WHERE I AM FROM

1 LISTEN and READ

Teacher Hello everybody!
 This is our first English class.
 My name is Luwang and my family name is Ceesay. I am from Bakau. I am Gambian.
 The Gambia is a very small country in Africa.
 In Bakau it is hot and dry, sometimes it is rainy.
 The Gambia is a very beautiful country.
 They call it the Smiling Coast :)
 Now I am in Germany.



WORD BOX

- English class
- Small
- Country
- Hot
- Dry
- Rainy
- Sometimes
- Beautiful
- Smiling coast

THE WORLD MAP

2 MATCH THE COUNTRIES TO NUMBERS



- ...1... Brazil
- Australia
- Italy
- The USA
- Nigeria
- The UK
- Canada
- India

3 LISTEN and CHECK

4 LISTEN and WRITE THE NATIONALITIES

- | | |
|--------------------|-------------------|
| A. Egypt _____ | E. Gambia _____ |
| B. The USA _____ | F. Pakistan _____ |
| C. Canada _____ | G. Italy _____ |
| D. Australia _____ | H. The UK _____ |

5 LISTEN and CHECK

GRAMMAR SPOT

VERB BE
 This **IS**
 My name **IS**
 It **IS**
 The Gambia **IS**
 I **AM**

WHERE I AM FROM



1 LISTEN and READ

Amir Hi everybody. My name is Amir and I am from Egypt. I am Egyptian.
Fanta Nice to meet you Amir. I am Fanta and I am from Ivory Coast.
Aziz Nice to meet you all. I am Aziz and I am not from Ivory Coast. I am Senegalese. I am from Dakar.
Anne Good morning. My name is Anne and I am from Italy and I live in Milan.
Liz We are from all over the world! I am Liz from Perù. Welcome to our class!

WORD BOX

- Egypt
- Egyptian
- Ivory Coast
- Senegalese
- Italian
- All over the world

2 MATCH THE FLAGS TO THE COUNTRIES

- PAKISTAN
- PERÙ
- IVORY COAST
- IRELAND
- THE USA
- INDIA
- SENEGAL
- THE UK
- CANADA
- THE GAMBIA
- ITALY
- EGYPT



3 LISTEN and REPEAT

BLUE	GREEN	BROWN
GREY	RED	WHITE
PINK	YELLOW	BLACK
BEIGE	NAVY BLUE	MAROON
PURPLE	ORANGE	AQUA

GRAMMAR SPOT

VERB BE
 I **am**
 My name **is**
 I **am NOT**

FOCUS ON... CAPITAL LETTERS

Countries and nationalities are written with CAPITAL LETTERS in English

Italy - Italian
 Egypt - Egyptian

4 LISTEN and WRITE THE NATIONALITIES

- | | |
|----------------------|---------------------|
| A. Pakistan _____ | G. Senegal _____ |
| B. Perù _____ | H. The UK _____ |
| C. Ivory coast _____ | I. Nigeria _____ |
| D. Ireland _____ | J. The Gambia _____ |
| E. TheUSA _____ | K. Italy _____ |
| F. India _____ | L. Egypt _____ |

5 LISTEN and CHECK

FOCUS ON GRAMMAR



VERB TO BE

AFFIRMATIVE		NEGATIVE		INTERROGATIVE	
FULL FORM	SHORT FORM	FULL FORM	SHORT FORM		SHORT ANSWERS
I am	I'm	I am not	I'm not	Am I...?	Yes, I am No, I am not
You are	You're	You are not	You aren't	Are you...?	Yes, you are No, you aren't
He is	He's	He is not	He isn't	Is he...?	Yes, he is No, he isn't
She is	She's	She is not	She isn't	Is she...?	Yes, she is No, she isn't
It is	It's	It is not	It isn't	Is it...?	Yes, it is No, it isn't
We are	We're	We are not	We aren't	Are we...?	Yes, we are No, we aren't
They are	They're	They are not	They aren't	Are they...?	Yes, they are No, they aren't

1 CHOOSE THE RIGHT OPTION

Example: We are / is Italian

- Aziz is / are from Senegal.
- Fanta is / are happy.
- My name am / is Anne.
- We isn't / aren't sad.
- You aren't / isn't Liz.
- She isn't / aren't angry.
- Are / Is they from the Gambia?
- Is / are he cold?

2 FILL IN THE SENTENCES WITH PRONOUN + VERB BE

Example: My name's Luwang. I am Gambian.

- Hi! _____ Yousef.
- Thanks Fanta! _____ a good friend.
- This is my pen. _____ red.
- These are my friends. _____ Senegalese.
- Luwang is at school. _____ a teacher.
- This is my English book. _____ interesting.
- Hello! _____ Anne and Aziz.
- My friend is Italian, _____ Peruvian.

3 MAKE NEGATIVE SENTENCES

Example: Liz is my friend > Liz isn't my friend

- | | |
|----------------------------|-----------------------------------|
| A. Aziz is from Peru _____ | E. She is British _____ |
| B. They are American _____ | F. The students are English _____ |
| C. The pens are red _____ | G. It is number 7 _____ |
| D. It is hot today _____ | H. You are Senegalese _____ |

WH- QUESTIONS

USEFUL WH-QUESTIONS

WH-WORD + BE

+ SUBJECT

- WHAT
- WHERE
- WHY
- WHO
- WHOSE
- HOW

What's your name?

My name is Anne

Where are you from?

We are from the Gambia

How old are they?

They are 21

What's the time/What time is it?

It is 2.15 pm

What's the weather like?

WHAT'S THE WEATHER LIKE IN YOUR COUNTRY NOW?

IT IS...



SUNNY



CLOUDY



STORMY



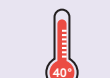
SNOWY



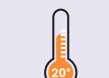
RAINY



FOGGY



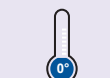
HOT



WARM



COLD



FREEZING

USEFUL EXPRESSIONS WITH VERB TO BE



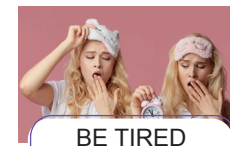
BE HUNGRY



BE ANGRY



BE THIRSTY



BE TIRED



BE SLEEPY



BE COLD



BE HOT



BE SUNNY



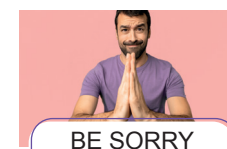
BE RIGHT



BE WRONG



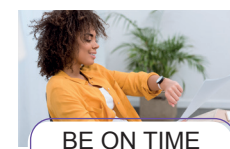
BE AFRAID



BE SORRY



BE LATE



BE ON TIME



BE EARLY

4 WRITE THE QUESTIONS

- _____ My surname is Ceessay.
- _____ It is sunny and hot.
- _____ She is from Italy.
- _____ He is 21.
- _____ I am fine, and you?
- _____ They are my friends.

THIS/THESE
THAT/THOSE

This is my pen.
These are my pens.

That is my book.
Those are my books.

5 WRITE YOUR DETAILS

NAME _____
SURNAME _____
NATIONALITY _____
ADDRESS _____

6 SPEAKING ACTIVITY

TALK ABOUT YOURSELF

